

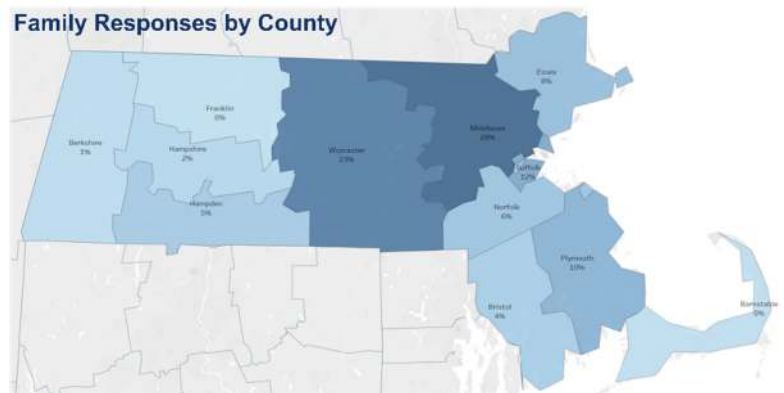
MASFEC Statewide Feedback Survey: June 2021 Update

Since 2019, the Massachusetts Statewide Family Engagement Center (MASFEC) has conducted an annual statewide effort to collect feedback on family engagement practices directly from families and educators. This feedback survey provides a unique opportunity for families and educators to share their experiences and help inform changes and improvements to services and programs that promote family engagement at a local and state level. **We are currently inviting Massachusetts families and educators to one more opportunity to complete the feedback survey before the close of the 2020-2021 school year.**

The 2021 Family and Educator Feedback Surveys provide families and educators the opportunity to share direct, anonymous feedback to the MASFEC. This feedback survey asks about experiences with virtual learning, educator and family relationships, family resources, and suggestions for improvement. The family survey is available in [English](#), [Arabic](#), [Chinese](#), [Haitian Creole](#), [Portuguese](#), [Spanish](#), and [Vietnamese](#). Families can also access printable versions in each language to be completed by hand and mailed to MASFEC or dropped off with an MASFEC contact. Educators can access their survey via the [Educator Feedback page](#).

We have already learned quite a bit from the 1,381 responses we have received so far:

- We hear from certain communities more than other communities. The majority of responses from families and educators come from Bristol, Middlesex, and Worcester Counties, as depicted in the image to the right, where darker shaded regions represent more responses.



- There is room for improvement when it comes to involving families in planning and making decisions. When asked to consider if schools involve families in efforts to develop family engagement priorities and activities, only 48% of families and 59% of educators agree that families are involved, as depicted in the image below. The remaining 52% of families and 41% of educators disagree to some extent that families are involved or are not sure.

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Percent of **FAMILIES** who believe families are involved in efforts to develop family engagement priorities and activities.



Percent of **EDUCATORS** who believe families are involved in efforts to develop family engagement priorities and activities.



- Educators feel pressured to meet academic standards, but do not feel supported in efforts to build and sustain relationships with families. Educators and families are provided several opportunities to share open-ended feedback. The quote below depicts feedback we have received from educators.

“Teachers need more time to connect with caregivers. The state puts a lot of pressure on teachers to deliver academic content and hours on learning but does not provide time to connect and call families.”

— Educator Respondent

- Families have have felt the effects the pandemic has had on family-educator relationships and are looking forward to routines and processes that support relationship building. The quote below demonstrates how important small interactions can be in relationship building.

“Family engagement has been negatively impacted by [the] pandemic. Time spent talking to teachers and staff before and after school has essentially been eliminated.”

—Family Respondent

The MASFEC hopes to work with schools, districts, and organizations across the state to remind families and educators of their chance to share their voice and opinion through the feedback survey. Just 10 minutes can help direct the work of the Center to support relationships of families, schools, and districts.